

2010 Arlington Public Schools Site-Based Survey Nottingham Elementary School

Survey Response	Parents			Students			Teachers		
	Countywide	Elementary Schools	Nottingham	Countywide	Elementary Schools	Nottingham	Countywide	Elementary Schools	Nottingham
Sample Size	17,535	8,390	384	7,565	1,428	73	1,943	1,046	43
Response Rate	44%	48%	64%	59%	92%	100%	70%	74%	86%
Margin of Error at a 95% Confidence Level (+ or -) ^{††}	1%	1%	4%	1%	1%	2%	1%	2%	6%
Survey Questions	Average Response Scores								
Overall grade for the following:	A - Outstanding=5 to F-Failing=1								
Teacher and Parent: Arlington Public Schools	4.3	4.3	4.3				4.3	4.3	4.4
Student* and Teacher: My school Parent: My child's school	4.4	4.5	4.5	4.0	4.2	3.7	4.3	4.3	4.5
Student*: My teachers Teacher: The teachers in my school Parent: The teachers at child's	4.3	4.4	4.5	4.1	4.4	3.9	4.4	4.4	4.6
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.3	4.4	4.3	4.0	4.3	3.2	4.0	4.1	3.2
School Climate	Strongly Agree=5 to Strongly Disagree=1								
Student: I like to go to school Parent*: My child likes to go to school	4.3	4.5	4.4	3.6	3.8	3.1			
Student: I feel welcomed at school Parent: I feel welcomed at my child's school	4.5	4.7	4.7	4.1	4.3	4.3			
Student: I feel respected at school				3.9	3.9	3.8			
Student: I feel supported in my school Teacher: I feel supported in the school				4.1	4.3	4.0	4.1	4.2	3.8
Student: When I have a problem at school I am able to get help				4.0	4.2	3.6			
Student: There is at least one adult in my school with whom I can talk about almost anything				3.7	4.0	3.7			
Student and Teacher: I feel safe at school Parent: My child feels safe at school	4.6	4.7	4.7	4.2	4.5	4.5	4.7	4.7	4.7
Student: School staff stops bullying in school whenever they see it				3.8	4.0	3.4			
Instruction and Teacher Expectations	Strongly Agree=5 to Strongly Disagree=1								
Student: My teachers do many different instructional activities in the classroom				4.0	4.4	4.3	4.5	4.6	4.9
Teacher: Teachers in my school use many different instructional activities in the classroom									
Student: My teachers encourage me to learn new things every day				4.3	4.5	4.2	4.7	4.7	4.6
Teacher[†]: Teachers in my school encourage their students to learn new things every day									
Student: My teachers expect me to do well at school				4.6	4.8	4.4			
Cultural Competence	Strongly Agree=5 to Strongly Disagree=1								
Student: I feel students of my race and culture are accepted by <u>staff</u> at school				4.3	4.5	4.4			
Student: I feel students of my race and culture are accepted by <u>students</u> at school				4.2	4.3	4.2			
Student: My teachers treat students fairly, regardless of race, culture or language				4.3	4.6	4.5			
Student: School staff helps students who cannot speak English well				4.2	4.5	4.0			
Student: I learn about other cultures in my school				4.1	4.3	3.8			
Principal & Counseling	Strongly Agree=5 to Strongly Disagree=1								
Teacher and Parent: The principal is responsive to concerns of parents and community	4.3	4.4	4.4				4.6	4.6	4.3
Teacher: The principal is responsive to teachers							4.0	4.0	2.6
Student*: My principal takes action on the concerns or problems that students share with him or her				4.1	4.3	3.5			
Student: My counselor is accessible to me				4.0	4.2	3.7			
Communication	Strongly Agree=5 to Strongly Disagree=1								
Teacher: There is an atmosphere of open communication in my school									
Parent: There is an atmosphere of open communication in my child's school	4.4	4.5	4.4				3.8	3.8	2.6
Teacher: My school does a good job of getting important school information to parents/guardians									
Parent: My child's school does a good job of getting important school information to parents/guardians	4.5	4.6	4.7				4.5	4.6	4.7
Instruction	Very Satisfied=4 to Very Dissatisfied=1								
Parent*: Level of satisfaction with the quality of instruction that my child is receiving	3.5	3.6	3.6						

Footnotes:

^{††} "Don't know" and "*"not applicable" were excluded from the calculations of average scores

**Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn Secondary Program

^{††} When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be interpreted with caution.

Grade

5 (A - Outstanding)
4 (B - Very Good)
3 (C - Average)
2 (D - Poor)
1 (F - Failing)

Agreement

5 (Strongly Agree)
4 (Somewhat Agree)
3 (Neither Agree or Disagree)
2 (Somewhat Disagree)
1 (Strongly Disagree)

Satisfaction

4 (Very Satisfied)
3 (Somewhat Satisfied)
2 (Somewhat Dissatisfied)
1 (Very Dissatisfied)