



Mckinley Elementary

1030 N Mckinley Rd, Arlington, VA 22205

Grade Span: PK-05

Arlington County Public Schools

Principal:
Ms. Patricia Anderson
(703) 228-5280

Superintendent:
Dr. Robert G. Smith
(703) 228-6010

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Limited English Proficiency, School-Age Care, Special Education, Talented/Gifted Program

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **71**

Annual Measurable Objective for Reading/Language Arts is **73**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary	2005-2006	2006-2007	2007-2008
Student Population	382	389	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: ENG = English

MATH = Mathematics

OAI = Other Academic Indicator

< = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Subject	2005-2006	2006-2007	2007-2008
Grade 3 & 5 English	100	99	-
Grade 3 - 5 English	-	-	98
Grade 4, 6, 7, 8 & EOC English	-	100	-
Mathematics	97	98	99
Grade 3 History	100	100	100
History	98	100	92
Grade 3 Science	100	100	100
Science	98	98	100

Key: < = A group below state definition for personally identifiable results

- = No data for group

Accreditation Adjusted Pass Rates			
Subject	2005-2006	2006-2007	2007-2008
* = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2004-2005	2005-2006	2006-2007
PK	40	24	20
KG	83	60	74
01	71	66	63
02	57	69	59
03	56	55	67
04	48	59	51
05	58	49	55

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2004-2005	2005-2006	2006-2007
Against Person	0	0	0
Related to Behavior	1	0	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2004-2005			2005-2006			2006-2007		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	99	99	1	98	100	0	97	100	0
	Division	81	100	0	85	100	0	84	100	0
	State	81	99	1	84	100	0	85	100	0
Black Students	School	<	<	<	<	<	<	<	<	<
	Division	67	99	1	73	99	1	70	100	0
	State	70	99	1	73	99	1	76	99	1
Hispanic Students	School	100	100	0	92	93	7	100	100	0
	Division	66	100	0	71	100	0	67	100	0
	State	73	100	0	76	100	0	72	99	1
White Students	School	100	99	1	98	100	0	98	100	0
	Division	95	100	0	96	100	0	96	100	0
	State	87	99	1	89	100	0	90	100	0
Students with Disabilities	School	95	92	8	100	100	0	90	100	0
	Division	58	98	2	62	100	0	57	100	0
	State	56	98	2	64	100	0	62	99	1
Students Identified as Disadvantaged	School	93	88	12	94	94	6	83	100	0
	Division	65	100	0	70	99	1	64	100	0
	State	69	99	1	73	99	1	73	99	1
Limited English Proficient Students	School	100	100	0	86	100	0	88	100	0
	Division	63	100	0	69	100	0	64	100	0
	State	70	100	0	72	100	0	67	100	0
Mathematics Performance										
All Students	School	94	100	0	96	100	0	97	100	0
	Division	84	100	0	77	100	0	81	100	0
	State	84	99	1	76	100	0	80	99	1
Black Students	School	<	<	<	<	<	<	<	<	<
	Division	69	99	1	58	100	0	67	100	0
	State	73	98	2	62	99	1	68	99	1
Hispanic Students	School	67	100	0	79	100	0	86	100	0
	Division	72	99	1	63	100	0	66	100	0
	State	77	99	1	66	99	1	70	99	1
White Students	School	99	100	0	99	100	0	99	100	0
	Division	95	100	0	90	100	0	93	100	0
	State	89	99	1	81	100	0	85	100	0
Students with Disabilities	School	92	100	0	90	100	0	97	100	0
	Division	60	99	1	49	100	0	54	99	1
	State	61	98	2	53	100	0	58	99	1
Students Identified as Disadvantaged	School	76	100	0	76	100	0	78	100	0
	Division	73	100	0	61	100	0	66	100	0
	State	74	99	1	62	99	1	67	99	1
Limited English Proficient Students	School	72	100	0	75	100	0	88	100	0
	Division	73	100	0	61	100	0	68	100	0
	State	77	99	1	65	99	1	70	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

NCLB also requires schools, school divisions and states to make progress in an additional area, such as science or attendance for elementary and middle schools, and graduation for high schools. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2004-2005 Percentage	2005-2006 Percentage	2006-2007 Percentage
Science Performance				
All Students	School	97	99	98
	Division	83	83	88
	State	84	85	88
Black Students	School	<	<	<
	Division	69	70	78
	State	72	73	77
Hispanic Students	School	<	<	<
	Division	69	70	75
	State	73	74	78
White Students	School	99	99	98
	Division	96	96	98
	State	91	91	93
Students with Disabilities	School	100	94	96
	Division	65	63	69
	State	64	65	67
Students Identified as Disadvantaged	School	92	<	88
	Division	68	69	75
	State	73	74	77
Limited English Proficient Students	School	79	<	95
	Division	65	67	73
	State	69	69	73
Attendance Rate				
All Students	School	96	97	97
	Division	95	96	95
	State	95	95	95
Black Students	School	92	95	97
	Division	95	95	94
	State	95	95	95
Hispanic Students	School	95	95	95
	Division	94	95	93
	State	95	95	95
White Students	School	97	97	97
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	96	96	97
	Division	94	95	94
	State	94	94	94
Students Identified as Disadvantaged	School	94	95	97
	Division	95	95	94
	State	94	94	94
Limited English Proficient Students	School	96	96	97
	Division	95	95	94
	State	95	95	96
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	49	51	100	0	71	25	96	4	66	34	100	0
	Division	24	52	76	24	42	45	87	13	50	31	80	20
	State	19	58	77	23	39	45	84	16	37	44	80	20
Female Students	School	50	50	100	0	75	21	96	4	64	36	100	0
	Division	26	50	76	24	46	43	89	11	51	31	82	18
	State	21	59	80	20	40	45	85	15	39	44	83	17
Male Students	School	50	50	100	0	65	30	96	4	67	33	100	0
	Division	23	54	77	23	39	46	85	15	49	30	79	21
	State	16	57	73	27	37	45	82	18	35	44	78	22
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	51	61	39	20	59	79	21	27	39	67	33
	State	10	56	67	33	24	49	73	27	22	49	71	29
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	52	57	43	16	59	76	24	21	33	54	46
	State	9	59	68	32	22	57	79	21	21	44	65	35
White Students	School	61	39	100	0	79	19	98	2	71	29	100	0
	Division	39	52	91	9	63	33	95	5	69	25	94	6
	State	23	59	82	18	47	41	88	12	45	42	87	13
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	58	79	21	40	46	86	14	49	38	87	13
	State	26	58	84	16	44	46	90	10	43	42	85	15
Students with Disabilities	School	17	83	100	0	<	<	<	<	42	58	100	0
	Division	9	46	55	45	21	50	72	28	27	29	56	44
	State	9	44	54	46	25	45	71	29	24	39	62	38
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	49	56	44	15	61	76	24	23	35	58	42
	State	9	56	65	35	23	51	74	26	22	47	69	31
Limited English Proficient Students	School	9	91	100	0	<	<	<	<	33	67	100	0
	Division	8	51	60	40	16	61	77	23	23	38	61	39
	State	8	59	68	32	17	60	77	23	18	43	62	38
Mathematics													Grade 3
All Students	School	73	25	98	2	85	15	100	0	72	27	99	1
	Division	55	33	89	11	60	32	92	8	56	35	90	10
	State	52	36	88	12	52	38	90	10	48	41	89	11
Female Students	School	73	23	96	4	79	21	100	0	75	21	96	4
	Division	53	34	87	13	59	33	92	8	54	37	90	10
	State	52	36	88	12	51	39	90	10	48	41	89	11
Male Students	School	76	24	100	0	92	8	100	0	69	31	100	0
	Division	58	32	90	10	61	32	92	8	58	33	90	10
	State	53	35	88	12	52	37	89	11	49	40	89	11
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	48	81	19	35	52	87	13	34	42	75	25
	State	33	46	79	21	32	50	82	18	31	50	81	19
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	44	76	24	32	52	84	16	30	49	79	21
	State	37	45	82	18	38	47	85	15	34	49	84	16
White Students	School	81	19	100	0	88	12	100	0	76	24	100	0
	Division	75	22	97	3	80	17	98	2	71	27	98	2
	State	61	31	92	8	61	33	93	7	57	36	93	7
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	39	95	5	64	31	95	5	68	30	97	3
	State	66	28	94	6	68	27	95	5	65	30	95	5
Students with Disabilities	School	38	62	100	0	<	<	<	<	58	42	100	0

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	32	42	74	26	34	43	77	23	34	41	75	25
	State	31	42	73	27	32	43	75	25	31	43	74	26
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	44	75	25	33	50	83	17	32	47	79	21
Limited English Proficient Students	State	35	45	80	20	35	48	83	17	32	49	81	19
	School	36	55	91	9	<	<	<	<	42	50	92	8
	Division	35	44	79	21	36	49	85	15	36	47	83	17
	State	37	45	82	18	38	47	85	15	34	50	83	17

Science **Grade 3**

All Students	School	81	19	100	0	79	21	100	0	81	19	100	0
	Division	51	39	89	11	46	46	92	8	58	35	92	8
	State	42	47	89	11	40	50	90	10	39	49	88	12
Female Students	School	87	13	100	0	68	32	100	0	82	18	100	0
	Division	48	39	87	13	46	46	92	8	57	34	91	9
Male Students	State	40	49	89	11	38	52	90	10	37	51	88	12
	School	79	21	100	0	92	8	100	0	80	20	100	0
	Division	54	38	92	8	46	46	91	9	58	35	93	7
	State	44	45	89	11	42	48	90	10	41	48	89	11
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	58	80	20	16	66	82	18	27	56	83	17
Hispanic Students	State	23	56	80	20	21	60	81	19	19	59	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	53	79	21	21	63	84	16	30	49	79	21
	State	26	54	81	19	23	61	84	16	25	56	81	19
White Students	School	90	10	100	0	88	12	100	0	85	15	100	0
	Division	73	25	97	3	65	32	97	3	74	25	99	1
Asian Students	State	51	42	93	7	50	45	95	5	49	44	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	45	89	11	46	48	94	6	67	28	95	5
	State	48	45	93	7	44	50	94	6	47	46	93	7
Students with Disabilities	School	36	64	100	0	<	<	<	<	77	23	100	0
	Division	32	48	79	21	29	48	77	23	40	39	78	22
Students Identified as Disadvantaged	State	28	48	76	24	27	50	77	23	26	48	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	53	77	23	15	66	81	19	31	49	80	20
	State	25	55	80	20	23	59	82	18	23	57	80	20
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	50	50	100	0
	Division	26	53	79	21	18	66	84	16	34	49	83	17
State	24	57	80	20	18	64	82	18	22	57	80	20	

History and Social Science **Grade 3**

All Students	School	88	10	98	2	94	6	100	0	87	13	100	0
	Division	55	34	89	11	64	29	93	7	67	25	92	8
	State	52	38	89	11	57	34	91	9	64	29	92	8
Female Students	School	100	0	100	0	93	7	100	0	86	14	100	0
	Division	53	34	87	13	65	29	93	7	68	24	92	8
Male Students	State	51	39	90	10	57	35	92	8	64	29	93	7
	School	82	14	96	4	96	4	100	0	88	13	100	0
	Division	57	34	91	9	64	30	93	7	67	25	92	8
	State	53	36	89	11	57	33	91	9	64	28	92	8
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	48	76	24	40	49	89	11	42	41	83	17
Hispanic Students	State	35	47	82	18	41	44	85	15	48	40	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	49	76	24	39	44	83	17	39	41	80	20
	State	36	47	83	17	42	43	85	15	49	38	87	13
White Students	School	98	3	100	0	95	5	100	0	92	8	100	0
	Division	78	21	98	2	82	17	98	2	83	15	99	1
Asian Students	State	60	33	93	7	65	29	94	6	72	23	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	40	94	6	62	33	96	4	74	19	93	7
	State	62	32	94	6	67	28	95	5	75	21	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	73	18	91	9	<	<	<	<	85	15	100	0
	Division	33	46	79	21	40	45	84	16	44	34	78	22
	State	32	44	76	24	35	42	78	22	41	38	79	21
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	51	76	24	34	49	83	17	41	39	81	19
	State	34	48	81	19	39	45	84	16	47	39	86	14
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	75	25	100	0
	Division	29	49	78	22	41	44	86	14	44	40	84	16
	State	35	47	82	18	38	46	85	15	47	40	87	13

English: Reading **Grade 4**

All Students	School	-	-	-	-	62	36	98	2	76	24	100	0
	Division	-	-	-	-	48	40	88	12	51	36	87	13
	State	-	-	-	-	42	45	86	14	47	40	87	13
Female Students	School	-	-	-	-	73	23	95	5	82	18	100	0
	Division	-	-	-	-	47	42	89	11	56	35	91	9
	State	-	-	-	-	43	45	88	12	49	40	89	11
Male Students	School	-	-	-	-	55	45	100	0	67	33	100	0
	Division	-	-	-	-	48	39	87	13	46	38	84	16
	State	-	-	-	-	40	45	85	15	45	41	86	14
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	53	77	23	28	49	78	22
	State	-	-	-	-	27	51	78	22	33	48	80	20
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	61	80	20	21	52	73	27
	State	-	-	-	-	24	56	80	20	31	46	77	23
White Students	School	-	-	-	-	74	24	98	2	80	20	100	0
	Division	-	-	-	-	70	25	95	5	71	25	96	4
	State	-	-	-	-	50	41	90	10	55	37	91	9
Asian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	47	88	12	51	40	91	9
	State	-	-	-	-	48	44	92	8	56	36	92	8
Students with Disabilities	School	-	-	-	-	38	62	100	0	<	<	<	<
	Division	-	-	-	-	22	48	70	30	22	46	68	32
	State	-	-	-	-	26	46	72	28	29	41	69	31
Students Identified as Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	59	77	23	22	49	71	29
	State	-	-	-	-	25	53	77	23	30	48	78	22
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	59	79	21	24	50	74	26
	State	-	-	-	-	20	59	79	21	26	47	74	26

Mathematics **Grade 4**

All Students	School	-	-	-	-	61	30	91	9	61	35	96	4
	Division	-	-	-	-	41	37	79	21	46	38	84	16
	State	-	-	-	-	34	44	77	23	37	44	81	19
Female Students	School	-	-	-	-	63	21	83	17	61	32	93	7
	Division	-	-	-	-	40	38	78	22	46	38	84	16
	State	-	-	-	-	32	45	77	23	36	45	81	19
Male Students	School	-	-	-	-	59	38	97	3	62	38	100	0
	Division	-	-	-	-	42	37	79	21	45	38	84	16
	State	-	-	-	-	35	43	78	22	39	42	81	19
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	41	58	42	23	49	73	27
	State	-	-	-	-	18	46	64	36	22	47	69	31
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	47	63	37	22	42	65	35
	State	-	-	-	-	20	45	65	35	23	47	70	30
White Students	School	-	-	-	-	74	24	98	2	61	37	98	2
	Division	-	-	-	-	60	32	92	8	61	33	94	6
	State	-	-	-	-	41	43	84	16	44	42	86	14
Asian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	34	78	22	51	39	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	-	-	-	-	49	37	87	13	52	38	91	9
	School	-	-	-	-	31	54	85	15	<	<	<	<
	Division	-	-	-	-	16	36	52	48	24	34	58	42
Students Identified as Disadvantaged	State	-	-	-	-	20	38	59	41	23	39	62	38
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	43	59	41	23	42	65	35
Limited English Proficient Students	State	-	-	-	-	18	45	64	36	22	47	69	31
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	43	63	37	27	43	70	30
	State	-	-	-	-	20	44	63	37	23	46	69	31

English: Reading **Grade 5**

All Students	School	60	39	98	2	76	24	100	0	56	36	92	8
	Division	34	52	85	15	49	39	88	12	39	46	85	15
	State	29	56	85	15	42	45	87	13	36	51	87	13
Female Students	School	75	25	100	0	81	19	100	0	67	26	93	7
	Division	38	50	88	12	53	37	89	11	42	45	87	13
	State	33	55	88	12	44	45	89	11	38	51	89	11
Male Students	School	53	44	97	3	67	33	100	0	47	44	91	9
	Division	29	54	83	17	45	42	87	13	37	46	83	17
	State	26	56	83	17	40	45	85	15	34	51	85	15
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	61	71	29	26	52	78	22	13	54	66	34
	State	15	60	75	25	24	53	77	23	21	59	80	20
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	63	73	27	23	53	76	24	16	57	73	27
	State	15	66	81	19	26	55	81	19	21	54	74	26
White Students	School	74	26	100	0	81	19	100	0	67	27	93	7
	Division	56	40	96	4	72	27	99	1	59	37	96	4
	State	37	53	90	10	50	41	91	9	43	48	91	9
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	63	93	7	49	40	89	11	35	49	83	17
	State	35	57	92	8	51	42	93	7	45	45	90	10
Students with Disabilities	School	50	40	90	10	<	<	<	<	31	46	77	23
	Division	13	50	64	36	23	50	73	27	16	50	65	35
	State	13	52	65	35	23	49	72	28	21	47	68	32
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	64	73	27	21	55	76	24	14	53	67	33
	State	14	61	75	25	25	53	78	22	21	57	77	23
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	30	40	70	30
	Division	7	68	75	25	23	55	78	22	13	55	69	31
	State	11	68	80	20	22	58	81	19	18	52	70	30

English: Writing **Grade 5**

All Students	School	48	48	96	4	66	32	98	2	50	48	98	2
	Division	33	56	89	11	41	47	88	12	37	56	92	8
	State	37	54	91	9	32	57	89	11	26	63	89	11
Female Students	School	52	48	100	0	67	33	100	0	62	38	100	0
	Division	38	53	91	9	48	42	90	10	46	48	94	6
	State	44	50	94	6	39	53	92	8	33	60	93	7
Male Students	School	45	48	94	6	65	29	94	6	39	57	96	4
	Division	28	59	87	13	33	52	85	15	28	63	91	9
	State	30	58	88	12	25	60	85	15	20	66	86	14
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	70	80	20	21	58	79	21	17	70	87	13
	State	23	64	87	13	20	63	82	18	15	68	84	16
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	65	80	20	18	57	76	24	16	69	85	15
	State	26	60	86	14	20	60	80	20	16	68	84	16
White Students	School	57	40	98	2	75	25	100	0	56	44	100	0
	Division	52	44	96	4	58	38	96	4	51	47	97	3
	State	43	50	94	6	37	54	92	8	31	61	92	8
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	27	64	91	9	45	45	91	9	39	50	89	11
	State	53	42	95	5	45	49	94	6	41	54	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	10	80	90	10
	Division	10	53	62	38	15	48	63	37	10	65	75	25
Students Identified as Disadvantaged	State	13	56	69	31	9	52	61	39	8	55	63	37
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	13	67	79	21	17	57	74	26	13	70	83	17
	State	20	64	84	16	17	63	80	20	14	68	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	67	76	24	21	55	76	24	17	67	83	17
	State	19	62	81	19	18	59	78	22	15	67	82	18

Mathematics **Grade 5**

All Students	School	49	40	89	11	78	20	98	2	71	25	97	3
	Division	29	52	81	19	52	31	83	17	54	33	88	12
	State	25	55	81	19	45	38	83	17	48	38	87	13
Female Students	School	43	52	95	5	85	15	100	0	70	26	96	4
	Division	28	53	81	19	52	31	83	17	54	34	88	12
Male Students	State	25	57	82	18	46	39	84	16	49	39	88	12
	School	53	33	86	14	67	28	94	6	72	25	97	3
Black Students	Division	30	51	82	18	51	31	82	18	54	33	88	12
	State	26	54	79	21	44	37	82	18	48	37	86	14
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	53	65	35	29	38	66	34	31	44	75	25
White Students	State	12	57	69	31	30	44	74	26	35	45	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian Students	Division	12	57	68	32	26	41	68	32	30	46	77	23
	State	15	57	72	28	33	41	74	26	34	44	78	22
Students with Disabilities	School	58	40	98	2	91	9	100	0	76	22	98	2
	Division	45	49	94	6	73	22	96	4	72	24	96	4
Students Identified as Disadvantaged	State	31	55	86	14	52	36	87	13	55	35	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	35	51	85	15	55	31	86	14	62	31	93	7
	State	42	49	90	10	61	30	91	9	64	30	93	7
Students with Disabilities	School	27	55	82	18	<	<	<	<	46	46	92	8
	Division	6	41	47	53	24	32	56	44	28	42	70	30
Students Identified as Disadvantaged	State	11	44	55	45	25	38	63	37	29	40	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	12	56	67	33	27	39	66	34	32	44	76	24
	State	13	56	69	31	30	43	73	27	34	44	78	22
	School	<	<	<	<	<	<	<	<	50	40	90	10
	Division	12	56	69	31	29	39	68	32	34	43	78	22
	State	16	54	70	30	32	40	72	28	34	44	78	22

Science **Grade 5**

All Students	School	24	70	94	6	40	58	98	2	42	54	97	3
	Division	14	67	81	19	31	55	86	14	30	58	89	11
	State	15	66	81	19	23	62	85	15	25	63	88	12
Female Students	School	19	71	90	10	44	52	96	4	30	63	93	7
	Division	13	68	81	19	29	56	85	15	27	60	87	13
Male Students	State	14	67	80	20	20	63	83	17	22	65	87	13
	School	27	70	97	3	33	67	100	0	53	47	100	0
Black Students	Division	16	65	82	18	33	54	87	13	34	56	90	10
	State	17	66	82	18	26	61	86	14	27	61	88	12
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	58	61	39	11	64	75	25	14	58	72	28
White Students	State	6	61	67	33	10	62	72	28	11	67	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	3	62	65	35	6	65	71	29	10	70	80	20
	State	7	63	70	30	11	64	75	25	14	65	79	21
Students Identified as Disadvantaged	School	29	69	98	2	50	47	97	3	51	44	96	4
	Division	25	71	96	4	52	46	98	2	47	50	97	3
Limited English Proficient Students	State	20	68	88	12	29	61	91	9	31	61	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	75	88	13	29	59	88	12	21	69	90	10
	State	19	69	88	12	31	60	91	9	33	60	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	15	77	92	8
	Division	7	50	57	43	14	53	68	32	17	53	70	30
	State	10	52	62	38	15	51	66	34	15	55	70	30
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	61	63	37	8	63	71	29	10	69	79	21
	State	7	61	68	32	11	62	73	27	12	66	78	22
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	10	80	90	10
	Division	3	62	66	34	10	63	72	28	11	68	79	21
	State	6	61	67	33	10	62	72	28	12	64	76	24

Virginia Studies **Content Specific**

All Students	School	70	28	98	2	61	38	98	2	43	49	92	8
	Division	41	39	80	20	46	39	84	16	32	44	76	24
	State	44	41	85	15	45	40	85	15	39	43	83	17
Female Students	School	69	31	100	0	58	38	96	4	36	54	89	11
	Division	39	41	80	20	42	40	83	17	30	45	75	25
	State	42	43	84	16	41	43	84	16	37	45	82	18
Male Students	School	70	25	95	5	63	38	100	0	52	43	95	5
	Division	44	36	80	20	48	38	86	14	34	43	78	22
	State	47	39	86	14	48	38	86	14	42	41	83	17
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	48	69	31	21	49	70	30	19	44	63	37
	State	28	49	76	24	28	47	75	25	25	49	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	40	61	39	20	51	71	29	12	40	52	48
	State	31	45	76	24	30	46	75	25	25	45	70	30
White Students	School	79	21	100	0	79	19	98	2	41	51	93	7
	Division	61	35	96	4	67	28	95	5	45	47	91	9
	State	52	37	89	11	52	37	90	10	47	41	88	12
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	35	81	19	37	50	87	13	35	42	77	23
	State	56	35	92	8	57	35	92	8	51	38	89	11
Students with Disabilities	School	<	<	<	<	23	77	100	0	<	<	<	<
	Division	24	36	60	40	23	47	70	30	15	37	52	48
	State	27	39	66	34	27	41	68	32	20	41	60	40
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	42	60	40	19	50	69	31	11	39	50	50
	State	27	48	74	26	27	47	74	26	23	47	71	29
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	42	64	36	22	50	72	28	16	39	55	45
	State	29	45	75	25	28	46	75	25	24	44	67	33

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2004-2005	2005-2006	2006-2007
NOCTI Assessments	School	*	*	*
	Division	16	35	22
	State	559	1008	1917
State Licensures	School	*	*	*
	Division	18	41	0
	State	1100	1172	1039
Industry Certification	School	*	*	*
	Division	49	79	86
	State	4678	7935	10369
CTE Completers	School	*	*	*
	Division	365	300	133
	State	28420	29403	31043

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2004-2005	2005-2006	2006-2007
School			
This school	0	15	7
Division			
All Schools	4	4	3
High Poverty	2	2	1
Low Poverty	3	4	2
State			
All Schools	5	5	3
High Poverty	6	6	5
Low Poverty	3	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2004-2005	2005-2006	2006-2007
School			
Provisional	11	14	6
Special Education Conditional	0	0	3
Division			
Provisional	9	7	7
Special Education Conditional	1	1	1
State			
Provisional	8	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2004-2005	2005-2006	2006-2007
School			
Bachelor's Degree	32	35	37
Master's Degree	68	65	60
Doctoral Degree	0	0	3
Division			
Bachelor's Degree	31	32	33
Master's Degree	65	65	63
Doctoral Degree	3	3	3

Teacher Education Attainment			
Degree type	2004-2005	2005-2006	2006-2007
State			
Bachelor's Degree	49	50	50
Master's Degree	49	48	48
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			